

Chemistry 363 - Biochemistry Laboratory Spring 2009 Syllabus

Instructors: Dr. Louis Deiss

Teaching Assistants: Matthew Najor; Misty Kuhn

Location and Time of Sections: All students are required to enroll and participate in one laboratory section and one discussion section weekly.

Laboratory sections: Tu 1:00-5:00 pm in FH-002 Section 001
Fri 8:30-12:30 pm in FH-002 Section 002
Fri 1:00-5:00 pm in FH-002 Section 003

Discussion sections: Wed 12:35-1:25 pm FH-129 Section 005
Thr 10:00-10:50 pm FH-129 Section 004

Office hours: Tu 10:30-1:00 pm in FH 103
Wed 10:30-12:30 pm in FH 103
Thr 11:00-1:30 pm in FH 103

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If you are unable to contact the Instructor directly, by e-mail or by voice mail, you may leave a phone message with the Chemistry Departmental Office, (773) 508-3100. I keep an open office, whenever I am in my office, students are welcome to come and discuss course issues unless I am occupied with a time sensitive task.

Blackboard: This site contains current information for experiments and procedures.

Description and Objectives: This laboratory course is designed to simulate a research experience and to teach basic techniques utilized in a biochemistry laboratory. The course theme involves a comparative investigation of the enzyme glyceraldehyde-3-phosphate dehydrogenase (GAPDH) from various animal sources. All procedures required in lab will be found by the student in the library and proposed to the instructor(s) as a pre-lab exercise. Each two-student team will be working on GAPDH from either an aquatic or land animal source, e.g., trout, salmon, tuna, pork, beef or chicken.

The objectives of the course are to:

1. Learn and perform the techniques of protein isolation and purification;
2. Characterize the protein based on size, shape, and thermal stability; and
3. Study enzyme kinetics.

The laboratory is an open-architecture environment. Student teams are expected to perform experiments during their normally scheduled laboratory session time; however,

there will be opportunities to repeat certain procedures or experiments outside of the normally scheduled laboratory section period. Teams can work during normal business hours when the building is open, except when other laboratory sections are in session. The reason for this exception stems from our desire to have students who are scheduled for laboratory work in each particular section to enjoy complete and unfettered access to the limited resources and equipment that may be available. Student-teams who elect to pursue experiments outside of their normally scheduled laboratory section are responsible for their experimental work and the appropriate use of all laboratory equipment and resources. Please do not request laboratory supervision from the instructor or TAs during non-laboratory sessions.

A weekly 50-minute discussion section will be used for the discussion of procedures, results, and conclusions. Students are expected to have completed their literature search for the next week's experiment prior to their designated discussion section. The discussion will be conducted as an open forum of questions and answers between students and the instructor. With the instructor's help, the students will compare the methods that they have found in the original literature and determine which methods are best suited for the lab. Upon the completion of the course, the students should draw conclusions and insights about the structure-function relationships of this enzyme.

Required Materials: All information used in the lab will be from the original literature found in the library. Although there will be no required laboratory text for this course, we expect you to acquire familiarity with procedures based upon your extensive knowledge of basic biochemistry that you learned during Chemistry 361 (review Ch. 3, pp. 65-78; Ch. 8, pp. 216-225; Ch. 16, pp. 441-443 of Stryer) and your use of library materials.

- Safety glasses: No student will be permitted to conduct research without eye protection;
- Lab coat is optional, but recommended; and
- Laboratory notebook with duplicate pages ESSENTIAL (this can be found at the bookstore)

Laboratory Experiments: Experiments 1-3 must be done in the prescribed order, but experiments 4-7 can be done in any order thereafter. All proposed experimental procedures will be discussed and approved by the lab instructor.

1. Check-in; buffer preparation; before week 2, conduct a literature search for GAPDH from the assigned source. To help you with task, the use of various resources within the library will be addressed in Chemistry 362. To locate specific published information on preparative procedures and other kinetic and molecular weight data for GAPDH from the source that you were assigned, you may find the following websites useful: www.expasy.org www.brenda-enzymes.info and www.ncbi.nih.gov .
2. Preparation and purification of GAPDH (allow 3 weeks)

3. Protein activity and concentration assays (allow 2 weeks)
4. Kinetics of GAPDH: determine K_m and V_{max} for substrates NAD^+ and G3P; this does not require fully purified material, your dialysate sample will be sufficient (allow 2-3 weeks)
5. Molecular weight determination: SDS-PAGE, gel filtration, and mass spectrometry; these experiments require approximately 4 mL of HPLC purified material with a concentration of at least 1 mg/mL (allow 2-3 weeks)
6. Protein stability: thermal denaturation; this does not require fully purified material, the dialysate will be sufficient (allow 1-2 weeks)
7. Additional characterization and/or tasks
8. Comparison of results with entire class (both sections) (allow 1-2 weeks)

Midterm and Final Papers: Each paper will be written in the format of a scientific journal: abstract, introduction, materials and methods, results, conclusion, and references. The midterm paper will incorporate information generated during the initial purification efforts, i.e., through experiment 3. The final paper will update the information from the midterm paper and describe the new experiments conducted since midterm. If the midterm paper is submitted late, two-points will be deducted for each day of tardiness.

Grade Allocation (Final Grade):

20% Laboratory notebook. We expect you to follow a specific format for your research records, which is illustrated in the attached handout. Your notebook will be evaluated weekly.

15% Laboratory performance. The TAs in consultation with the instructor will assess this score, which will be based on proper use of instrumentation, good laboratory and leadership skills and observation of safety techniques. You are expected to arrive to the laboratory on time and be prepared.

15% Discussion Section. The discussion score will be determined by the student's preparation and performance on quizzes. There are no make ups for quizzes.

20% Mid-Term paper. In addition to the ion-exchange chromatograph, this paper should include a protein activity table: the volume, protein content and activity of your protein sample during each step of the purification are needed to construct this table.

Due date: 5:00 pm on Friday, October 9, 2009.

30% Final paper. This paper will build on the midterm paper, and will compare kinetic and molecular weight data submitted by all teams. Students will be required to draw conclusions about GAPDH structure and function based upon an analysis of the collated data from all teams. Thus, a summary of the **final data (data table) complete with references must be submitted by 5:00 pm Friday November 20th.** If the completed

data table is turned in November 19th the group will be awarded 2 extra points. **Final Paper and Laboratory Notebooks Due: 5:00 pm on Monday, December 14, 2009.** Class grades will be calculated by two separate methods. The method that provides the highest letter grade will be used.

Method 1: The mean of the total raw scores for the class will be calculated and designated as the C+/B- cutoff. One-third of the standard deviation will be added or subtracted from the mean to arrive at the remaining grades. For example, a student must be one standard deviation above the mean to obtain a grade of A-.

Method 2: A scale of total raw scores:

A = 100-88	A- = 87-83	B+ = 82-78
B = 77-73	B- = 72-68	C+ = 67-63
C = 62-58	C- = 57-53	D+ = 52-48
D = 47-40	F = Less than 40	

Date Day	Topic(s)	Chapter	Week
8/25 Tue	Lab 1:00-5:00 PM	Check in, Safety, Buffer Prep	1
8/26 Wed	Discussion 12:35-1:25 PM		1
8/27 Thr	Discussion 10:00-10:50 AM		1
8/28 Fri	Lab 8:30-12:30; 1:00-5:00 PM	Check in, Safety, Buffer Prep	1
9/1 Tue	Lab 1:00-5:00 PM	Process sample to Dialysis	2
9/2 Wed	Discussion 12:35-1:25 PM		2
9/3 Thr	Discussion 10:00-10:50 AM		2
9/4 Fri	Lab 8:30-12:30; 1:00-5:00 PM	Process sample to Dialysis	2
9/8 Tue	Lab 1:00-5:00 PM	Prep/Purify GAPDH	3
9/9 Wed	Discussion 12:35-1:25 PM		3
9/10 Thr	Discussion 10:00-10:50 AM		3
9/11 Fri	Lab 8:30-12:30; 1:00-5:00 PM	Prep/Purify GAPDH	3
9/15 Tue	Lab 1:00-5:00 PM	Prep/Purify GAPDH	4
9/16 Wed	Discussion 12:35-1:25 PM		4
9/17 Thr	Discussion 10:00-10:50 AM		4
9/18 Fri	Lab 8:30-12:30; 1:00-5:00 PM	Prep/Purify GAPDH	4
9/22 Tue	Lab 1:00-5:00 PM	Protein Activity/Concentration	5
9/23 Wed	Discussion 12:35-1:25 PM		5
9/24 Thr	Discussion 10:00-10:50 AM		5
9/25 Fri	Lab 8:30-12:30; 1:00-5:00 PM	Protein Activity/Concentration	5
9/29 Tue	Lab 1:00-5:00 PM	Protein Activity/Concentration	6
9/30 Wed	Discussion 12:35-1:25 PM		6
10/1 Thr	Discussion 10:00-10:50 AM		6
10/2 Fri	Lab 8:30-12:30; 1:00-5:00 PM	Protein Activity/Concentration	6

10/6 Tue	NO CLASS Mid-semester	Start Activities 4-7	7
10/7 Wed	Discussion 12:35-1:25 PM		7
10/8 Thr	Discussion 10:00-10:50 AM		7
10/9 Fri	Lab 8:30-12:30; 1:00-5:00 PM	Start Activities 4-7	7
10/9 Fri	MIDTERM PAPER DUE 5:00 PM	Turn in Paper and Lab notebook	
10/13 Tue	Lab 1:00-5:00 PM	Activities 4-7	8
10/14 Wed	Discussion 12:35-1:25 PM		8
10/15 Thr	Discussion 10:00-10:50 AM		8
10/16 Fri	Lab 8:30-12:30; 1:00-5:00 PM	Activities 4-7	8
10/20 Tue	Lab 1:00-5:00 PM	Activities 4-7	9
10/21 Wed	Discussion 12:35-1:25 PM		9
10/22 Thr	Discussion 10:00-10:50 AM		9
10/23 Fri	Lab 8:30-12:30; 1:00-5:00 PM	Activities 4-7	9
10/27 Tue	Lab 1:00-5:00 PM	Activities 4-7	10
10/28 Wed	Discussion 12:35-1:25 PM		10
10/29 Thr	Discussion 10:00-10:50 AM		10
10/30 Fri	Lab 8:30-12:30; 1:00-5:00 PM	Activities 4-7	10
11/3 Tue	Lab 1:00-5:00 PM	Activities 4-7	11
11/4 Wed	Discussion 12:35-1:25 PM		11
11/5 Thr	Discussion 10:00-10:50 AM		11
11/6 Fri	Lab 8:30-12:30; 1:00-5:00 PM	Activities 4-7	11
11/10 Tue	Lab 1:00-5:00 PM	Activities 4-7	12
11/11 Wed	Discussion 12:35-1:25 PM		12
11/12 Thr	Discussion 10:00-10:50 AM		12
11/13 Fri	Lab 8:30-12:30; 1:00-5:00 PM	Activities 4-7	12
11/17 Tue	Lab 1:00-5:00 PM		13
11/18 Wed	Discussion 12:35-1:25 PM		13
11/19 Thr	Discussion 10:00-10:50 AM	Results (+2 points)	13
11/20 Fri	Lab 8:30-12:30; 1:00-5:00 PM	Results due from all groups	13
11/24 Tue	Lab 1:00-5:00 PM	Data Analysis/Comparison	14
11/25 Wed	NO CLASS-Thanksgiving		14
11/26 Thr	NO CLASS- Thanksgiving		14
11/27 Fri	NO CLASS -Thanksgiving		14
12/1 Tue	Lab 1:00-5:00 PM	LAB CLEANUP	15
12/2 Wed	Discussion 12:35-1:25 PM		15
12/3 Thr	Discussion 10:00-10:50 AM		15
12/4 Fri	Lab 8:30-12:30; 1:00-5:00 PM	LAB CLEANUP	15
12/ 14 MON	FINAL PAPER DUE 5:00PM MONDAY	Turn in Paper and lab Notebook	

Note - The Instructor reserves the right to amend, append or alter this syllabus. Exercising this option will not be done capriciously, but will reflect changes necessary due to technical limitations (equipment availability, limited reagent availability) unforeseen events and similar circumstances.

The Tutoring Center offers free small group tutoring and lab (drop-in) tutoring for Loyola students. The groups meet once a week through the end of the semester and are led by a student who has successfully completed study in the course material. To learn more or request tutoring services, visit the Tutoring Center online at www.luc.edu/tutoring.