

# YVONNE PILAR EL ASHMAWI

## EDUCATION AND CERTIFICATIONS

<b>Ph.D. in Education: Curriculum and Instruction</b> New Mexico State University, Las Cruces, NM Emphasis: Critical Pedagogy/ Language, Literacy, and Culture	anticipated	2016
<b>Master of Arts in Teaching</b> University of Central Missouri, Warrensburg, MO Emphasis: TESOL, curriculum design, ESL program design		2006
<b>Bachelor of Arts in English</b> Caldwell College, Caldwell, New Jersey Minor in psychology		2003
<b>Teaching Credential: IPC-1 9-12 English</b> Missouri Department of Education		2006
<b>Teaching Credential: Single Subject Teaching Credential: English</b> California Commission for Teacher Credentialing		2011
<b>Praxis II Licensing Exam for Secondary English Instruction</b> Received perfect score and national recognition		2006
<b>Cross-cultural, Language and Academic Development Certificate</b> Certified to teach English Language Learners in California		2012

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## PROFESSIONAL PRESENTATIONS AND PUBLICATIONS

- El Ashmawi, Y. P.; Gray, T., Helwani, D., & Budayr, V. (2016). *Write Me Right: Ideas and Resources for Writing Diverse Characters*. Annual Association of Writing and Writing Programs Conference (April, 2016).
- El Ashmawi, Y. P & Woodley, X. (2016). *Educators of Color Speak: Using Positionality to Inform Curriculum in Teacher Education*. Annual Hawaii International Conference on Education (January, 2016).
- El Ashmawi, Y. P.; Martinez, V., Flores Carmona, J., & Chavez, R. (2015). "Why do we have to talk about oppression?": Past, current and future directions in critical multicultural education. Annual NAME Conference (September, 2015).
- El Ashmawi, Y. P. (2014). *Salaams!: Welcoming Youth Fiction Featuring American Muslims into the High School Classroom*. Annual NAME Conference (November, 2014).

Keller, T., El Ashmawi, Y. P., Redondo, A., & Martinez, A. (2014). *(Un)covering bias and pushing boundaries in children's literature*. Annual NAME Conference (November, 2014).

El Ashmawi, Y. P. (2014). *The Freedom to Carve and Chisel My Own Face: Reclaiming my Chicana Muslim-ness*. Annual MALCS Conference (August, 2014).

El Ashmawi, Y. P. (2014). Muslim Girls Take the Lead in Two Novels for the High School English Classroom. *New Mexico English Journal*, Spring 2014, 57-72.

El Ashmawi, Y. P. (2009). Janie's Tea Cake: Sinner, Saint, or Merely Mortal?. *Explicator*, 67(3), 203-206.

El Ashmawi, Y. P. (2009). *An Innovative Model of Professional Development in the UAE*. Annual Egypt TESOL Conference (April, 2009).

El Ashmawi, Y. P. (2007). Helping Arabic Speakers in the English Classroom. Islamic Society of North America's Education Forum (April 2007).

El Ashmawi, Y. P. (2006). Exploring Middle Eastern Culture. Missouri Migrant and English Language Learner's Conference (April 2006).

El Ashmawi, Y. P. (2006). Helping Arabic Speakers Overcome Challenges in English Acquisition. Missouri Migrant and ELL Conference (April 2006).

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## **INSTRUCTIONAL AND TEACHER EDUCATION EXPERIENCE**

### **ASSISTANT PROFESSOR OF MIDDLE GRADES AND SECONDARY ENGLISH EDUCATION**

*Loyola University Chicago*  
Chicago, Illinois

2016-present

- TLSC 450 Teaching and Learning in an Area of Specialization
- CIEP 423 Advanced Literacy Instruction in the Content Area;
- TLSC 360 Developing Rigorous and Relevant Instruct & Assess: Teaching Performance Assessment Preparation

### **INSTRUCTOR/CLINICAL EDUCATOR (GRADUATE ASSISTANT)**

*New Mexico State University*  
Las Cruces, New Mexico

2013-present

- Instructor for EDUC 315 Multicultural Education (Spring 2014-Present)
- Clinical educator for Secondary Education; conducted field observations for teacher candidates in secondary English, Social Studies, and Science
- Instructor for Applied Linguistics (Summer 2014; Summer 2015)

- Research assistant on CAEP accreditation team
- Instructor for EDUC 460/560 Secondary Language Arts Methods
- Instructor for EDUC 180 Educational Foundations
- Teaching Assistant for EDUC 315 Multicultural Education under the direction of Dr. Flores Carmona (Fall 2013)
- Participated as a teaching assistant in BoCES's critical service learning project with EDUC 315 students, which included supporting teacher candidates in the field at Camino Real Middle School
- Assist supervising professor with administrative duties
- Participate in Multicultural Education Coalition activities

### **ACADEMIC ADVISEMENT for AT-RISK STUDENTS**

*Metropolitan Education District*  
San Jose, California

2013

- Provide academic assessment, placement and advisement for returning adult students who are cash aid welfare recipients at a high school recovery, GED, and vocational adult school
- Refer for supportive social services such as drug abuse intervention, child welfare, and homelessness related issues as necessary.

### **SECONDARY ENGLISH AND ESL TEACHER and SITE COORDINATOR**

*SLATech Charter School*  
San Francisco, California

2012-2013

- Online and face to face instruction and curriculum development using Angel
- Develop and teach skills and knowledge in ELL and English Language Arts to secondary level students ages 16-24 that are currently attending the Job Corps.
- Develop curricula and oversee implementation of ELL materials for individualized and/or group instruction
- Presented professional development on ESL issues and writing instruction across the curriculum
- Mentored incoming English instructors and English instructional assistants

### **FIELD-BASED TEACHER EDUCATOR**

*Ministry of Higher Education and Scientific Research*  
Sharjah, United Arab Emirates

2007-2009

- Write, review, and edit curricula and course materials for a nation-wide professional development project for secondary teachers of English as a Second Language.
- Course materials developed include nationally (UAE) published learning modules

about: ESL and standards based writing instruction, ESL reading instruction, Teacher motivation, Standards-based (Understanding by Design) curricular planning, Educational Technology (co-authored field manual for using Wiki's, blogs, and teacher designed web-sites)

- Design and administer qualitative and quantitative evaluations of workshops attended by fellow instructors, and school administrators.
- Conduct professional development workshops for secondary ESL teachers across assigned educational region.
- Mentor individual teachers and resolve issues between teachers and site administrator regarding the implementation of best practices in ESL education
- Promote the aims of the professional development project in public and academic forums such as media interviews and professional conferences

### **ADJUNCT ENGLISH COMPOSITION INSTRUCTOR**

*Longview Community College*  
Kansas City, Missouri

2006-2009

- Online and computer lab based instruction for English 101
- Face to face courses taught: English 30 (Developmental Writing II), English 101, and dual credit English 101
- Integrate daily use of Smart Room, Blackboard, and other technology into instruction
- Develop effective instructional practices for beginning and returning students, at-risk students, and English Language Learners

### **SECONDARY ENGLISH, ELL, and SOCIAL STUDIES TEACHER**

*Universal Academy*  
Kansas City, Missouri

1998-2007

- Courses Taught in English department: 9<sup>th</sup>-12<sup>th</sup> grades: World Literature, American Literature, Composition, Grammar, Creative Writing, Drama, English 101 college dual credit, English for English Language Learners, 7<sup>th</sup>-8<sup>th</sup> grade Communication Arts
- Wrote and reviewed multi-cultural curriculum for K-12 Language Arts and ELL program aligned to Missouri's 'Show-Me' Standards.
- Monitored the implementation of adopted curricula, and the day-to-day delivery of ELL services, providing training, resources and technical assistance as necessary.
- Conducted professional development for staff related to diversity, reading, writing, English and ELL instruction.
- Courses taught in Social Studies department: Modern American History, American Politics and Government, Early World Civilizations
- Serve as academic advisor for 9<sup>th</sup>-12<sup>th</sup> students