

Curriculum Vitae

**TAVIS DERYCK JULES**

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**EDUCATION**

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**2008 Doctorate of Education (Ed.D.) in International Educational Development:**

Specialization in International Policy Educational Policy Studies,  
Teachers College, Columbia University, New York, NY, U.S.A.

**2005 Masters of Education (Ed. M.) in International Educational Development:**

Specialization in International Educational Policy Studies  
Teachers College, Columbia University, New York, NY, U.S.A.

**2004 Masters of Arts (M.A.) International Educational Development:**

Specialization in Peace Education and Human Rights  
Teachers College, Columbia University, New York, NY, U.S.A.

**2003 B.S. (Magna Cum Laude) in Legal Studies, minor in Psychology**

Mercy College, Dobbs Ferry, NY, U.S.A.

**ACADEMIC POSITIONS**

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2011–present      **Assistant Professor of Cultural and Educational Policy Studies / Comparative and International Education / International Higher Education School of Education**, Loyola University Chicago

2010–2011      Adjunct Professor, Global and International Education Goodwin School of Education, Drexel University

**RESEARCH EXPERTISE AND SPECIALIZATION**

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- ◆ Latin America and the Caribbean
- ◆ The Maghreb and North Africa
- ◆ The Middle East and Iran

## RESEARCH & TEACHING INTERESTS

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◆ Regionalism and Governance ◆ International Cooperation and Education ◆ Leadership, Ethics, and Sustainability ◆ Gender Education and Development ◆ Comparative and International Education Policy Studies ◆ Economic Integration and Education in Latin America and the Caribbean ◆ Policy Challenges in Small Island Developing States (SIDS) ◆ Transistologies ◆ Islam and Education ◆ Islam and Security

## TEACHING

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### Undergraduate Course Taught

- Globalization, Education and Childhood

### Graduate Courses Taught

- Comparative Theory
- Comparative Education
- Comparative and International Education
- International Education
- Issues in Education Policy
- Introduction to Policy Analysis
- Seminar on Human Rights and Education
- Seminar on Governance and International Organization
- Seminar on Sustainability, Ethics and Development
- Analysis of Policy Issues in Global and International Education

### Other Courses Taught

- Responsible Management and Corporate Governance
- Economies in Transition

## FELLOWSHIPS, GRANTS, HONORS, & AWARDS

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- 2014 Award of Mid-tenure leave (to Tunisia)
- 2014 Principal Investigator, *Stimulating Multidisciplinary Research at Loyola's Lakeside Campuses*, Loyola University Chicago, \$30,000 (with co-investigators Maciek Andrew Nowak – Quinlan Business School and Peter J. Schrader – Department of Political Science).
- 2014 *Dean of the School of Education Technology Grant*, Loyola University Chicago, \$2,000.
- 2014 *Summer Research Stipend*, Loyola University Chicago, \$7,000.
- 2013 *Summer Research Stipend*, Loyola University Chicago, \$7,000.
- 2012 *Research Fellowship to Conduct Research in Tunisia*, Loyola University Chicago, \$10,135 under Peter J. Schraeder, Primary Investigator, for U.S. State Department Grant (DOS S-4480T-10-GR-240), \$250,000.
- 2012 *Dean of the School of Education Summer Research Grant*, Loyola University Chicago, \$5,000.
- 2012 *Research Support Grant*, Office Dean School of Education, Loyola University Chicago, \$5,000.

- 2011-2013      *Research Support Grant, Loyola University Chicago, Office of Research Services, \$5,000.*
- 2011-2012      *Book Subvention, Loyola University Chicago, Office of Research Services, \$3,000.*
- 2008-2009      *The President's Grant for Diversity and Community Initiatives, Teachers College, Columbia University Human Dignity and Diversity: Celebrating Human Rights (an SIE Film Festival), \$1,200, (with the Society for International Education).*
- 2007-2008      *Grant in Aid, Teachers College, Columbia University, Dissertation Writing, \$8,000.*
- 2006-2008      *Tuition Assistance Aid, Teachers College, Columbia University, \$2,500.*
- 2005-2007      *TC Minority Scholarship, Teachers College, Columbia University, \$21,000.*
- 2005-2006      *The Teachers College Student Senate Award.*
- 2004-2005      *Educational Policy Fellowship Program, Teachers College, Columbia University, for "Understanding the Impact of Public Policy in U.S. Schools" under Robert Monson, Principal Investigator.*
- 2004-2005      *The President's Grant for Diversity and Community Initiative, Teachers College, Columbia University Human Rights Awareness Symposium at Teachers College, \$3,500, (with the Peace Education Center and Peter Lucas, Principal Investigator).*
- 2004              *Kappa Delta Pi, International Honor Society.*
- 2003              *Pi Gamma Mu, International Honor Society.*

## **PUBLICATIONS**

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### **Refereed Journal Articles Published, In Press or Forthcoming**

1. **Jules, T. D.** (2015). Educational exceptionalism in small (and micro) states: Cooperative educational transfer and the case of TVET. Accepted at *Research in Comparative and International Education*.
2. **Jules, T. D.**, & Barton, T. (2014). Educational governance activities and the rise of educational contagion in the Islamic Maghreb. The case of Tunisia. *InterDisciplines. Journal of History and Sociology*, 2, 1-29. doi:10.2390/indi-v5-i2-121
3. **Jules, T. D.** (2014). Open regionalism and education in small (and micro) state: The Caribbean Community revisited. *Globalisation, Societies and Education* 12(4), 474-497. doi:10.1080/14767724.2013.861708.
4. **Jules, T. D.** (2013). Going trilingual: Post-revolutionary socialist education reform in Grenada. *Round Table: The Commonwealth Journal of International Relations*. 102(5), 459-470. doi:10.1080/00358533.2013.833731.
5. **Jules, T. D.** (2013). Ideological pluralism and revisionism in micro-state: The erection of the Caribbean education policy space. *Globalisation, Societies and Education* 11(2), 258-275. doi:10.1080/14767724.2013.782194
6. **Jules, T. D.** (2012). Re-reading the anamorphosis of educational fragility, vulnerability, and strength in small states. *Current Issues in Comparative and International Education* 1(15), 5-13.
7. **Jules, T. D.** & Morais de Sa e Silva, M. (2008). How different disciplines have approached south-south transfer. *Society for International Education, Teachers College*. 1-13. Available at: <http://www.tc.columbia.edu/sie/old%20files/index.html>
8. **Jules, T. D.** (2006). The poverty reduction strategy paper and Tanzania's next generation. *Society for International Education, Teachers College*. 65-79. Available at: <http://www.tc.columbia.edu/sie/old%20files/index.html>

### **Refereed Journal Articles Under Review**

1. **Jules, T. D.** (under review). Mature regionalism and new mechanisms of educational governance in small (and micro-states). Submitted to *Globalisation, Societies and Education*.
2. **Jules, T. D.** (under review). The Caribbean Educational Policy Space: Educational Gradualism, Zero-sum Policy Reforms, and Lesson-Drawing in Small (and Micro) States". Submitted to *Journal of Supranational Policies of Education*
3. **Jules, T. D.** (under review). Re: MS 2386 'Educational Regionalization' and the Gated Global: The Construction of the Caribbean Educational Policy Space. Submitted to *Comparative Education Review*.
4. **Jules, T. D.** (under review). Governance in an era of 'educational trans-regionalism': revisiting the functional aspects of CARICOM integrative project. Submitted to *FIRE: Forum for International Research in Education*.
5. Jules, T. D. (under review). A stitch in time saves Caribbeanization: Meta-steering and Strategic Coordination in an era of Caribbean Trans-regionalism. Submitted to *Caribbean Journal of International Relations*

### **Published Books and Monographs**

1. **Jules, T. D.** (2012). *Neither world polity nor local or national societies: Regionalization in the global south – the Caribbean Community*. Berlin, Germany: Peter Lang.

### **Books and Monographs In Preparation**

1. **Jules, T. D.** (In prep. / Contracted delivery 2015). *The new global educational policy environment: Gated, regulated and governed*. Bingley, United Kingdom: Emerald Publishing.
2. **Jules, T. D.** & Ressler, P. S. (In prep. / Contracted delivery 2015). *Is "small" always small and "big" always big? Re-reading educational policy and practice in small states*. Berlin, Germany: Peter Lang.

### **Refereed Chapters in Books or Monographs Published, In Press or Forthcoming**

1. **Jules, T. D.** & Coffee, G. (in press, 2015). Creating the ideal Caribbean person through early childhood education: The role of health and family life education. In I. R. Berson & M. J. Berson (Eds.), *Child advocacy and early childhood education policies in the Caribbean*. Connecticut: Information Age Publishers.
2. **Jules, T. D.** & Fryer, L. (in press, 2015). 'Health care reform in the Caribbean: The rise of new mutualism. In I. D. Minto-Coy. & E. Berman (Eds.), *Public administration and policy in the Caribbean*. Florida: CCR Press.
3. **Jules, T. D.** & Williams, H. (in press, 2015). Education and literacies: The construction of the Caribbean educational space. In I. D. Minto-Coy. & E. Berman (Eds.), *Public administration and policy in the Caribbean*. Florida: CCR Press.
4. **Jules, T. D.** (2014). Trans-regional regimes and globalization in education: Constructing the neo-Caribbean citizen. In I. Silova and D. Hobson (Eds.), *Globalizing minds: Rhetoric and realities in international schools*. Chapel Hill, NC: Information Age Publishing
5. Fryer, L.G, & **Jules, T. D.** (2013). Transitory policy spaces and educational development in the Maghreb region: Higher education in post-revolutionary Tunisia. In A. W. Wiseman & C. C. Wolhuter (Eds.), *The development of higher education in Africa: prospects and challenges* (pp. 401-426). Bingley, UK: Emerald Publishing.
6. **Jules, T. D.** (2012). 'New mutualism' in micro-states: The aids generation and aids fatigue in the Caribbean educational policy space. In A. W. Wiseman & R. N. Glover (Eds.), *Public HIV/AIDS and education worldwide* (pp. 259-285). Bingley, UK: Emerald Publishing.

7. **Jules, T. D.** (2010). Beyond post-socialist conversions: functional cooperation and trans-regional regimes in the global south. In I. Silova (Ed.), *Post-socialism is not dead: (Re)reading the global in comparative education* (pp. 401-426). Bingley, UK: Emerald Publishing.

### **Refereed Chapters in Books or Monographs Under Review**

1. **Jules, T. D.** (under review). CARICOM regionalism and higher education. In S. Robertson, K. Olds, R. Dale, and Q. Dang (Eds.), *Global regionalisms and higher education: Projects and politics*. United Kingdom: Edward Elgar Publishing.

### **Refereed Encyclopedia & Handbooks Entries**

1. **Jules, T. D.** (2013). Bahamas. In J. Ainsworth (Ed.), *Sociology of Education: An A-to-Z Guide* (pp.60-61). Thousand Oaks, California: SAGE Publications.
2. **Jules, T. D.** (2013). Barbados. . In J. Ainsworth (Ed.), *Sociology of Education: An A-to-Z Guide* (pp. 60-65). Thousand Oaks, California: SAGE Publications.
3. **Jules, T. D.** (2013). Cuba. In J. Ainsworth (Ed.) *Sociology of Education: An A-to-Z Guide* (pp. 167-168). Thousand Oaks, California: SAGE Publications.
4. **Jules, T. D.** (2013). Guyana. In J. Ainsworth (Ed.), *Sociology of Education: An A-to-Z Guide* (pp. 340-341). Thousand Oak, California: SAGE Publications.
5. **Jules, T. D.** (2013). Trinidad and Tobago. In J. Ainsworth (Ed.), *Sociology of Education: An A-to-Z Guide* (pp.809-810). Thousand Oaks, California: SAGE Publications.

### **Book Reviews**

1. **Jules, T. D.** (2014). [Review of the book *Global education policy and international development: New agendas, issues and policies*, by A. Verger, H. K. Altinyelken, M. Novelli]. *Comparative Education Review* 52(2), 358-360.
2. **Jules, T. D.** (2012). [Review of the book *Re-reading education policies: A handbook studying the policy agenda of the 21<sup>st</sup> century*, edited by M. Simons, M. Olssen, and M. A. Peters]. *European Education*, 44(2), 90-93.
3. **Jules, T. D.** (2012). [Review of the book *Education in small states: Policies and priorities*, edited by M. Crossley, M. Bray and S. Packer]. *Island Studies Journal*, 7(1), 167-171.
4. **Jules, T. D.** (2012). [Review of the book *Tertiary education in small states: Planning in the context of globalization*, edited by M. Martin and M. Bray]. *Island Studies Journal*, 7(1), 167-17.
5. **Jules, T. D.** (2010). [Review of the book *Governing universities globally: Organizations, regulations and ranking*, by R. King]. *Journal of Education Policy*, 25(6), 801-802.
6. **Jules, T. D.** (2010). [Review of the book *Globalisation & Europeanisation in education*, edited by R. Dale and S. Robertson]. *Comparative Education Review*, 54(1), 136-138.
7. **Jules, T. D.** & Williams, H. A. (2007). [Review of the book *St. Martin studies 2006*, edited by M. Cijntje-Van Enckevort, M. A. George, and S. Sergio Scatolini Apóstolo]. *Society for Caribbean Studies (UK)* 56, 64-65.

### **Web Publications**

1. **Jules, T. D.** (Ed). (2004). Disarmament curriculum for twenty-first Brazil. Available at: <http://www.tc.columbia.edu/peaceed/cirriculum/disarmament>
2. **Jules, T. D.** (2004). Types of child labor. *Child Labor Curriculum for Emerging Nations*. Available at: <http://www.tc.columbia.edu/peaceed/cirriculum/childlabor>

3. **Jules, T. D.** & Lampman L. (Eds). (2004). Child labor curriculum for emerging nations. Available at: <http://www.tc.columbia.edu/peaceed/cirriculum/childlabor>

### **Reports**

1. **Jules, T. D.** (2014). *The treatment of culture in educational policies and the curriculum at primary and secondary levels in selected member states and in the CSEC curriculum*. CARICOM Secretariat, Georgetown: Guyana
2. **Jules, T. D.** (2007). *Summary of recommendations and conclusions of the second meeting of the task force on functional cooperation*. CARICOM Secretariat, Georgetown: Guyana.
3. **Jules, T. D.,** Malakhov, A., Gjika, M., & Sula, G. (2004). *Structural analysis of education sector: Albania*. Government of Albania.

### **Manuscripts In Preparation**

1. **Jules, T. D.** (In. prep) Educational reform and regional cooperation. To be submitted to *Policy Futures in Education*.
2. **Jules, T. D.** (In. prep). International cooperation and educational transitologies: The case of Tunisia. To be submitted to *Policy Futures in Education*.
3. **Jules, T. D.** (In. prep). Higher educational development within the Caribbean educational policy space. To be submitted to *The Caribbean Journal of International Relations*.
4. **Jules, T. D.** (In. prep). Regional regimes and educational governance in small states. In E. Berman, A. M. Bissessar, & K. Moloney, K. (Eds.), *Public Governance in Small Island Nations: Challenges and Responses*. Florida, USA: CRC Press
5. **Jules, T. D.** (In. prep). Where have all the boys gone? The feminization and genderization effect. To be submitted to *The Caribbean Journal of International Relations*.
6. **Jules, T. D.** & Dugan, J. (In. prep). Evolving leadership and expertise: The "new" ideal Caribbean citizen for the Caribbean single market and economy. In E. Berman, E., A. Bissessar, & K. Moloney. (Eds.), *Public Governance in Small Island Nations: Challenges and Responses*.
7. **Jules, T. D.** & Ressler, P. (In. prep). International Knowledge Banks and Nonprofit Marketing. To be submitted to *Policy Futures in Education*. Florida, USA: CRC Press.
8. **Jules, T. D.,** Barton, T., & Boudhibad, D. (In. prep). Educational transitologies or educational teleological transition in post-revolutionary spaces. To be submitted to *Policy Futures in Education*.

### **PROFESSIONAL EXPERIENCE**

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#### **GLOBALLY RESPONSIBLE LEADERSHIP INITIATIVE (GRLI) FOUNDATION, Brussels, Belgium**

**Head of Knowledge and Communication, 1/2009–03/2011**

**Editor of Global Responsibility, The GRLI Partner Magazine**

**Director of Research**

Oversaw eight research groups, provided research analysis and supervised strategic development and prospective new partners. Provided strategic analysis and guidelines for fundraising, communication, marketing and developed educational programs. Edited and launched the first Bi-annual GRLI Partner Magazine on Global Responsibility. Coordinator and Steering Committee Member of the United Nations Principles of Responsible Management Education. Developed a global framework for knowledge management, advanced the knowledge schema within and

beyond the company and managed the development of the knowledge infrastructure and facilitated connections, coordination and communications.

### **Curriculum Specialist**, New York, NY

#### **Consultant / Curriculum Specialist, Project Evaluator**, 9/2008–6/2009

Coordinated, edited and wrote a global online curriculum manual and learning portal for educators teaching about democracy and freedom in Iran. Implemented an interdisciplinary curriculum model that uses a rights-based approach to learning about civic education for 9-12 graders and post-secondary learners in the USA and Iran. Revised methodologies used in measuring freedom to make them more child-centered for easy adoption into a classroom setting. Evaluated an online curriculum to ensure that it is accessible as a global curriculum for teachers and students.

### **CARIBBEAN COMMUNITY SECRETARIAT (CARICOM)**, Georgetown, Guyana

#### **Education Intern/Graduate Assistant**, 5/2007–2/2007

Served as rapporteur for the Task Force on Functional Cooperation, produced reports from plenary meeting and prepared preliminary report to guide the Task Force's final report. Collected doctoral dissertation research and analyzed national, regional and international educational policies to determine whether or not they were harmonizing along regional and international standards and best practices. Conceptualized, implemented and managed a central repository for educational policies from CARICOM's 15 Member States from their Independence to 2007 to foster efficient archival retrieval. Proposed, implemented and digitalized educational policies acts, plans and strategies for CARICOM's 15 Member States to guarantee easier accessibility by employees, students and researchers.

## **PRESENTATIONS**

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### **Invited Lecture and Talks**

1. **Jules, T.D.** (2014, May) *Status report on culture in education*. Paper presented at the Twenty Second Meeting of the Regional Culture Commission. CARICOM: Georgetown, Guyana.
2. **Jules, T.D.** (2013, May). *The role of culture and education in the development of the ideal Caribbean person: A critical review*. Paper presented at the Twenty-Fourth Meeting of the Council for Human and Social Development (COHSOD XXIV): Education and Culture. CARICOM: Georgetown, Guyana.
3. **Jules, T.D.** (2010, June). *Educational transfer and the post-bureaucratic state: The case of CARICOM*. Lecture conducted at Westfälische Wilhelms-Universität: Münster.
4. **Jules, T.D.** (2008, November). *Fact or fiction? Demystifying functional cooperation and harmonization: The case of education in the region*. Paper presented to the Caribbean Community Secretariat (CARICOM): Georgetown, Guyana.
5. **Jules, T.D.** (2006, April). *Language and education: Policymaking for speakers of creole languages*. Lecture conducted at The Symposium on Language in International Symposium on African and Diasporic Languages: Teachers College, Columbia University, New York.
6. **Jules, T.D.** (2005, March). *Technology and human rights: How to teach human rights education in emerging countries*. Lecture conducted at The Human Rights Film Festival and Symposium: Teachers College, Columbia University, New York.

### **Referred Papers Presented**

1. **Jules, T.D.** (2014, April). *Educational Regionalism in an era of non-Economic Integration* Paper presented at the 73<sup>rd</sup> Midwest Political Science Association (MPSA) Conference: Chicago
2. **Jules, T.D.** (2014, March). *Educational Framing or Educational Discursive Opportunity Structures in Comparative and International Education*. Paper presented at the 59<sup>th</sup> Annual Meeting of the Comparative and International Education Society (CIES) Conference: Washington DC.
3. **Jules, T.D.** (2014, June). *Where have all have all the boys*. Paper presented at Femmes, sport et cultures, University of Sfax, Tunisia.
4. **Jules, T.D.** (2014, March). *Lessons erudite for the Islamification Tunisia: Discerning educational actors and institution in post-revolutionary spaces*. Paper presented at the 72<sup>nd</sup> Midwest Political Science Association (MPSA) Conference: Chicago (with Teresa Barton).
5. **Jules, T.D.** (2014, March). *Diffusing tools (nonprofit) marketing and the spread of global educational agendas, benchmarks, and targets*. Paper presented at the 58<sup>th</sup> Annual Meeting of the Comparative and International Education Society (CIES) Conference: Toronto, Canada (with Patrick. S. Ressler).
6. **Jules, T.D.** (2014, March). *One size does not fit all – Post-2015 development agendas in small and micro-states and small island developing states*. Paper presented the 58<sup>th</sup> Annual Meeting of the Comparative and International Education Society (CIES) Conference: Toronto, Canada.
7. **Jules, T.D.** (2013, October). *From insular nationalism to educational regionalization: Revisiting the functional aspects of the CARICOM project*. Paper presented at the University of the West Indies' Conference on Rethinking Regionalism: Beyond the CARICOM Integration Project: Kingston, Jamaica.
8. **Jules, T.D.** (2013, June). *Small states in the global development framework: Conceptual and methodological implications*. Paper presented at the UKFIET International Conference on Education and Development: Oxford, United Kingdom (with Patrick S. Ressler).
9. **Jules, T.D.** (2013, June) *From inter-regionalism to trans-regionalism: Educational reform in the "other" embryonic markets*. Paper presented at the XV World Congress of Comparative Education: Buenos Aires, Argentina.
10. **Jules, T.D.** (2013, June). *International knowledge banks and the role of nonprofit marketing in promoting educational policies*. Paper presented at the XV World Congress of Comparative Education: Buenos Aires, Argentina (with Patrick S. Ressler).
11. **Jules, T.D.** (2013, June). *Educational reform and regional cooperation*. Paper presented at the 38<sup>th</sup> Caribbean Studies Organization Annual Conference: Grenada.
12. **Jules, T.D.** (2013, June). *The neo-Caribbean citizen and the construction of the Caribbean educational policy space*. Paper presented at the 38<sup>th</sup> Caribbean Studies Organization Annual Conference: Grenada
13. **Jules, T.D.** (2013, April). *The role of governance: Trans-regional regimes and mature regionalism in education*. Paper presented at the 71<sup>st</sup> Midwest Political Science Association (MPSA) Conference: Chicago.
14. **Jules, T.D.** (2013, March). *Mature regionalism and new mechanisms of educational governance in small (and micro-states)*. Paper presented at the 70<sup>th</sup> Midwest Political Science Association (MPSA) Conference: New Orleans.
15. **Jules, T.D.** (2012, April). *Open regionalism and education in micro-states*. Paper presented at the 70<sup>th</sup> Midwest Political Science Association (MPSA) Conference: Chicago.
16. **Jules, T.D.** (2012, April). *Open regionalism and education in micro-states: The Caribbean community revisited*. The 56<sup>th</sup> Annual Meeting of the Comparative and International Education Society (CIES) Conference: Chicago.
17. **Jules, T.D.** (2012, March). *The 'ideal Caribbean citizen' and higher education development within the Caribbean educational policy space*. Paper presented at Going Global 2012: London, United Kingdom (with Landis G. Fryer).

- 18. Jules, T.D.** (2010, May). Preparing for the big league of nations: Trinidad and Tobago's training wheels for hegemony? Lecture presented at The 26th Annual Conference of the Caribbean Studies Association, St. Peter, Barbados (with Hakim M. A. Williams).
- 19. Jules, T.D.** (2010, February). *The rise of policy trilingualism in the post-bureaucratic state: G-regionalization and regimes in the global south*. Lecture presented at the 54<sup>th</sup> Annual Meeting of the Comparative and International Education Society (CIES) Conference: Chicago.
- 20. Jules, T.D.** (2009, April). *Policy reorientation and the rise of trans-regional regimes: The case of CARICOM*. Paper presented at the 67<sup>th</sup> Midwest Political Science Association (MPSA) Conference: Chicago.
- 21. Jules, T.D.** (2009, March). *Functional cooperation and obligatory policy tools: Understanding globalization in the global south*. Paper presented at the 53<sup>rd</sup> Annual Comparative and International Education Society (CIES) Conference: Charlestown, South Carolina.
- 22. Jules, T.D.** (2008, March). Harmonization and policy trilingualism among CARICOM states. Paper presented at the 52<sup>nd</sup> Annual Comparative and International Education Society (CIES) Conference: Teachers College, Columbia University, New York.
- 23. Jules, T.D.** (2007, February). *Act local, think regional: Policy trilingualism and regionalism*. Paper presented at the 51<sup>st</sup> Annual Comparative and International Education Society (CIES) Conference: University of Maryland, Maryland.
- 24. Jules, T.D.** (2006, November). *Act regional, think local: What is the efficacy of south-to-south transfer on regional/ism and harmonization of education policies by transnational regimes?* Paper presented at Teachers College, Columbia University: New York.
- 25. Jules, T.D.** (2006, March). *The impact of PRSP on Tanzania next generation*. Paper presented at the 50<sup>th</sup> Annual Comparative and International Education Society (CIES) Conference: University of Hawaii, Hawaii.
- 26. Jules, T.D.** (2005, March). *Technology and human rights: How to teach human rights education in emerging counties*. Paper presented at the Human Rights Film Festival and Symptoms, Teachers College: Columbia University, New York.
- 27. Jules, T.D.** (2005, March). *Top-down vs. bottom-up: Analyzing the affects of non-formal and formal education on addressing literacy development challenges of marginalized children in Latin America*. Presented (with Ryan Burgess) at the 49<sup>th</sup> Annual Comparative and International Education Society (CIES) Conference: Stanford University, California.

## PROFESSIONAL AFFILIATIONS

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- The Caribbean Studies Association (CSA)
- The Midwest Political Studies Association (MPSA)
- Comparative and International Education Society (CIES)
- American Educational Research Association (AERA)
- Mid-West Political Studies Association

## SERVICE TO THE PROFESSION

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- **Referee**, *Globalisation, Societies and Education* (2014–present); *The Journal of Primary Prevention* (2014–present); *International Review of Education* (2013–present); *The Caribbean Journal for International Relations and Diplomacy*

- (2013–present); *The Sustainability, Accounting Management and Policy Journal* (2010–present); *The Journal of Global Responsibility* (2010–present); and *Comparative Education Review* (2007–present)
- **Book Reviews Editor**, *The Caribbean Journal for International Relations and Diplomacy*, The University of the West Indies (2013–present)
  - **Co-Chair**, Comparative and International Education Society, Special Interest Group on the Comparative Study of Globalization and Education (2013–2015)
  - **Faculty Participant**, New Scholars Workshop, Comparative and International Education Society, (2012-2014)
  - **Issue Editor**, Volume 15, Issue 1, Fall 2012 of *Current Issues in Comparative and International Education Journal*
  - **Secretary**, Comparative and International Education Society, Special Interest Group on the Comparative Study of Globalization and Education (2009–2013)
  - **Associate Editor**, *The Educational Research and Reviews* (2009–present)
  - **Editor**, *Globally Responsibility Magazine* (2009–2011)
  - **Committee Member**, Harold Noah Alumni Award for Outstanding Contributions to the Field of International and Comparative Education, Teachers College, Columbia University (2008–present)
  - **Proposal reviewer**, the *Comparative and International Education Society, Special Interest Group on Latin America* (2011–present); the *Comparative and International Education Society, Special Interest Group on the Comparative Study of Globalization and Education* (2007–present); *Comparative and International Education Society* (2008–present)
  - **Executive Coordinator** for the *Society for International Education Journal* Teachers College, Columbia University (2007–2010)
  - **Chair** of the Department of International and Transcultural Studies Ad Hoc Committee Teachers College, Columbia University (2006–2007)
  - **Departmental Representative** to the Student Senate Teachers College, Columbia University, (2006–2007)
  - **Senior Reviewer and Copy Editor** for the *Society for International Education Journal* Teachers College, Columbia University (2005–2013)
  - **President and Executive Board Member** of Peace Education Student Network Teachers College, Columbia University (2004–2006)

#### **SCHOOL OF EDUCATION SERVICE (LOYOLA UNIVERSITY CHICAGO)**

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- **Chair**, Technology Committee, School of Education, Loyola University Chicago (2012-present)
- **Member**, Technology Task Force, School of Education Loyola University Chicago (2013-present)
- **Member**, Curriculum Committee, School of Education Loyola University Chicago (2012-2014)
- **Member**, Dean of the School of Education Ad Hoc Technology Committee, School of Education Loyola University Chicago (2012-2013)
- **Search Committee Member**, Cultural and Educational Policy Studies, Philosophy Specialization, School of Education, (2011-2012).

#### **UNIVERSITY WIDE SERVICE (LOYOLA UNIVERSITY CHICAGO)**

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- **Member**, Academic Technology Committee (2013-present)
- **Member**, Coordinating Committee for Blended and Online Learning (2015-present)

- **Member**, International Student Support (2013-present)
- **Mentor**, Men of Color Initiative and Men's Project, Loyola University Chicago (2012-present)