

KAREN ALICIA SHAW, J.D., LL.M., S.J.D.

Loyola University Chicago
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EDUCATION

Loyola University Chicago School of Law, Chicago, IL

- **Doctor of Juridical Science (S.J.D.), Health Law and Policy, August 2022**
 - Dissertation: *Cooperative Federalism, the Medicaid Program, and the Impact of Institutional Reform Litigation: A Case Study and Systemic Content Analysis of Medicaid Class Actions Regarding the Meaning of “Reasonable Promptness” for Early and Periodic Screening and Diagnosis Treatment (EPSDT) Services*
- **Masters of Laws (LL.M.), Health Law, May 2001**
 - Thesis: *An Accident Waiting to Happen: Using the False Claims Act to Cure Quality of Care Fraud in Hospitals*
 - Legal Clerkships
 - Advocate Health Care, Legal Department, Oak Brook, IL
 - Loyola University Medical Center, Office of the General Counsel, Maywood, IL

University of Pittsburgh School of Law, Pittsburgh, PA

- **Juris Doctor (J.D.), May 2000**
 - Thesis: *EMTALA: Operating Under the Knife of Procedural Requirements and Damage Limitations in State Medical Malpractice Actions*
 - Honors and Positions Held
 - Full Tuition Scholarship Award
 - *Journal of Law and Commerce*, Associate Editor (*awarded for exhibiting excellent writing skills through write-on competition*)
 - *Tutor*, Legal Research and Writing; *Certified Legal Intern*, Child Welfare Law Clinic; *Student Representative*, American Bar Association; *Academic Coordinator*, Black Law Students’ Association; *Student Editor*, “AHLA Peer Review Guidebook,” (1999 Revised Edition), the American Health Lawyers Association
 - Legal Clerkships
 - Horty, Springer & Mattern, P.C., Pittsburgh, PA (*received associate attorney offer*)
 - Children’s Hospital, Legal Services Department, Pittsburgh, PA
 - The Mercy Hospital of Pittsburgh, Legal Services Department, Pittsburgh, PA

DePaul University, Chicago, IL

- **Bachelor of Arts (B.A.), Communication Studies, June 1997**
(Minors: Business Administration and Professional Writing)
 - Honors and Positions Held: University Academic Scholarships; Dean’s List; Excellence in Leadership Award; Debate Team Member - Speaking Award; President, Caribbean Students’ Association
 - Internships
 - Chicago Bar Foundation
 - Zurich-American Insurance

ADMINISTRATIVE AND ACADEMIC EXPERIENCE

Loyola University Chicago School of Law, Chicago, IL

Administrative

- **Director, Office of Graduate Legal Studies** **February 2007 - Present**
 - > Direct and consult on University and School of Law procedures and best practices and develop administrative and academic policies for post-J.D. and non-J.D. graduate law programs; Implement and assess academic standards, curricula, and new program development and strategic initiatives; Complete the annual American Bar Association (ABA) report for graduate law programs which requires the gathering, organizing, and analyzing of statistical data/demographic information of all enrolled campus based and online based graduate law students; Complete reports and provide statistics, on all programs as requested by external organizations such as for the American Association of Law Schools (AALS) and the National Association for Law Placement (NALP); Work with the Dean's Office on various academic and administrative issues regarding graduate law programs and students; Facilitate process for drafting new degree program and program modification proposals for approval from University graduate boards as well as from external organizations such for ABA acquiescence and for meeting Higher Learning Commission (HLC) standards; Troubleshoot issues and strategically plan to resolve issues regarding various aspects of graduate law administration and academic initiatives that require the coordination of policies and procedures; Serve as the School of Law representative on the University's Graduate School Coordinating Board (GSCB) and the University's Graduate Education Committee (GEC); Draft and implement policies while ensuring that specific policies are consistent and aligned with related School of Law policies; Conduct writing workshops for new international LL.M. students; Manage and carry out Law Registrar Office tasks relating to students and alumni regarding academic status, degree verifications, bar exam and bar license applications, and record keeping; Consult and make decisions with graduate law program senior administrators regarding student disciplinary issues and other student matters; Develop curriculum with faculty and senior administrators and on board new faculty, as needed; Work on graduate law program and student matters with various University offices including the Bursar's Office, the Provost's Office, Information and Computing Services, University Registration and Records; Represent the interests of all graduate law program administrators and students; Designed and annually implement a comprehensive graduation planning process for all graduate law programs; Launched the Paul D. Coverdell Fellows Program, a partnership between the School of Law's Rule of Law for Development Program (PROLAW) and the Peace Corps and serve as the Coverdell Program Coordinator and as a PROLAW Capstone Project Advisor.

Academic (Adjunct Professor)

- **Currently Teaching**
 - > **Legal Writing I and II (Health Law Section)** **August 2008 - Present**
 - > Craft, develop, and implement course material and health law focused legal memoranda and pre-trial brief assignments for J.D. students.
 - > **Legal Research & Writing I and II (International LL.Ms)** **August 2012 - Present**
 - > Craft, develop, and implement course material and legal memoranda and pre-trial brief assignments for international LL.M. students.
 - > **Research & Writing on the Rule of Law, (PROLAW Program) Sept. 2013 - Present**
 - > Craft, develop, and implement course material and socio-legal research and writing assignments regarding rule of law and international development for LL.M. and M.J. students.

- **Interprofessional Writing & Communication for Health Literacy and Health Equity** **June 2020 - Present**
 - Craft, develop, and implement course material and hypothetical assignments including health literacy simulations using the “teach-back method” for students in law (J.D., LL.M., M.J.), medicine (M.D.), social work (M.S.W.), and public health (M.P.H.).
- **Formally Taught**
 - **Child and Family Law Seminar** **January 2008 - May 2011**
 - Crafted, developed, and implemented course material and hypothetical child law and policy writing assignments for M.J. students.

Academic (Service and Committee Assignments)

- Transition Leadership Team for Online Graduate Law Programs, December 2022 - Present
- ABA Accreditation Committee Co-Chair, August 2022 - Present
- Graduate School Coordinating Board (GSCB), September 2020 - Present
- Graduate Education Committee (GEC), August 2020 - Present
- International Programs Committee, August 2015 - Present
- Rule of Law for Development Program (PROLAW) Readmissions Committee (*currently serving*)
- Recent Hiring Committees
 - Graduate and Online Education: Assistant Dean (*currently serving*)
 - Business Law Clinic: Assistant Clinical Professor of Law Assistant Director (*former*)
 - Child and Family Law Graduate Programs: Academic Director (*former*)
- Ad-hoc Legal Writing Committee, April 2022 - July 2022

Taylor Business Institute, Chicago, IL

Administrative

- **Dean, Medical Biller Specialist** **May 2005 - January 2007**
 - Oversaw the policy and administration of academic programming for medical billing degree and certificate programs; Worked with faculty and senior administrators to strategically plan, develop, and implement new academic initiatives; Ensured program objectives were being carried out within academic instruction and in accordance with the school’s mission; Planned and organized curricula; Supervised and directed departmental faculty; Met with faculty on a monthly basis to assess the effectiveness of program objectives as well as to develop plans for enhancing student learning.
- **Director, Office of Academic Assessment** **May 2005 - January 2007**
(Former Position Title: Coordinator of Outcomes, Measurement, & Assessment)
 - Facilitated and directed the creation, administration, and evaluation of the college’s academic assessment initiatives; Designed, conducted, and implemented an array of teaching and learning assessment projects with emphasis on documenting best teaching practices and evaluating the effectiveness of courses, programs and curricula; Supported and coordinated the assessment and evaluation activities throughout the college; Coordinated the collection, implementation, documentation and reporting of quantitative data regarding teaching and learning; Established procedures for gathering qualitative data through observation, interviews, surveys and other research tools; Coordinated and administered school-wide and program assessment surveys; Wrote and analyzed data regarding the strengths and weaknesses of various projects and programs and made recommendations for appropriate action needed for rectifying issues and concerns; Oversaw program and course offering modifications.

Academic (Instructor)

- **Formally Taught** **April 2003 - January 2007**
 - Crafted, developed, and implemented course material and hypothetical exams for first-generation and non-traditional associates degree and certificate students.
 - Medical Law and Ethics
 - Medical Collections
 - Health Insurance Terminology
 - Employment Preparation

SER Business and Technical Institute, Chicago, IL**Academic (Instructor)**

- **Formally Taught** **October 2002 - April 2003**
 - Crafted, developed and implemented course material and hypothetical exams for first-generation and non-traditional associates degree students.
 - Medical Law and Ethics
 - English

Robert Morris University Illinois (*formally Robert Morris College*), Chicago, IL**Academic (Adjunct Professor)**

- **Formally Taught** **February 2002 - April 2003**
 - Crafted, developed, and implemented course material and hypothetical exams for associate degree and bachelor's degree students within the School of Business Administration.
 - Medical Law and Ethics

LEGAL PRACTICE EXPERIENCE**Staffwise Legal, Inc., Chicago, IL**

- **Legal Document Reviewer** **November 2001 - May 2003 (*intermittently*)**
 - Completed various document review assignments for major law firms.

Spherion, Chicago, IL

- **Legal Document Reviewer** **October 2001 - January 2002**
 - Completed various document review assignments for major law firms.

Berton N. Ring, P.C., Chicago, IL

- **Landlord/Tenant Law Clerk** **July 2001 - October 2001**
 - Drafted complaints, discovery requests and responses, motions, client letters, petitions and counter claims; Created deposition abstracts and trial record appendices; Researched and wrote legal memoranda and filed court documents; Assisted managing attorney with trial preparation for landlord/tenant cases and conducted client interviews.

SELECTED PRESENTATIONS

Graduate Law Administration (presentations)

- *Coverdell Fellows Internship: Monitoring, Evaluating, and Reporting, Loyola University Chicago School of Law's Rule of Law for Development Program, Peace Corps, November 2021. (invited)*
- *Is it Time to Self-Regulate? Devising More Formal Standards and Guidelines in Post-Graduate Legal Education, Section for Post-Graduate Legal Education, Association of American Law Schools (AALS) (Designed and organized a multi-panel, three-hour program; created and disseminated a pre-conference survey, regarding the sufficiency of graduate law standards and guidelines to AALS section members, January 2020. (moderator and panel speaker)*
- *Navigating Third Party Vendors in Post-Graduate Programs, Joint Program, Section for Post-Graduate Legal Education and Section for Non-U.S. Lawyers, Association of American Law Schools (AALS), January 2019. (moderator with opening presentation)*
- *Expanding the Educational Horizon in Legal Education: A Historical Look at the Emergence and Evolution of Post and Non JD Graduate Law Programs, Section on Post-Graduate Legal Education, Association of American Law Schools (AALS), January 2015. (invited)*

Health Law (presentations)

- *Reflections on Teaching an Interdisciplinary Writing and Communications Seminar on Health Literacy to Students in Law, Medicine, Public Health, and Social Work, Jay Healey Teaching Session, Health Law Professor's Conference, American Society of Law, Medicine, and Ethics (ASLME), Sandra Day O'Connor College of Law, June 2022.*
- *Bringing Meaning to the Theory of "Worthless Services": The False Claims Act and COVID-19 in Nursing Homes and Long-Term Care Facilities, Health Law Professor's Conference, American Society of Law, Medicine, and Ethics (ASLME), Northeastern University School of Law, June 2021.*
- *Gaps in Medicaid Coverage and the Wealth Cycle, Health Justice Project and Health Law Society Coffee Talk, Beazley Institute for Health Law and Policy, Loyola University Chicago School of Law, February 2021.*
- *Structural Racism: Systemic Problems & Solutions, Viewing Health Justice Through the Lens of Public Health Crises, Fourteenth Annual Symposium on Health Care and Policy in Conjunction with the Annals of Health Law & Life Sciences, Beazley Institute for Health Law and Policy, October 2020. (moderator)*
- *The "Public Charge" at the Expense of Medicaid - A Case for U.S. Citizen Children in Mixed-Status Families, Health Law Professor's Conference, American Society of Law, Medicine, and Ethics (ASLME), Loyola University Chicago School of Law, June 2019.*
- *Decreeing by Consent: Judicial Decision Making in Medicaid Institutional Reform Litigation, Health Law Professor's Conference, American Society of Law, Medicine, and Ethics (ASLME), Case Western Reserve School of Law, June 2018.*
- *Just Called to Say "I Am Sorry" - Can We Arbitrate Things Over?: The Nursing Home, the Resident, and Post-Dispute Arbitration, Health Law Professor's Conference, American Society of Law, Medicine, and Ethics (ASLME), Georgia State University College of Law, June 2017.*
- *What's Your Problem? The Joys and Sorrows of Crafting Health Law Assignments for First-Year Legal Writing, Jay Healey Teaching Session, Health Law Professor's Conference, American Society of Law, Medicine, and Ethics (ASLME), Seton Hall University School of Law, June 2013.*

- *Immigration and Access to Health Care in the United States - An Analysis of the Legal Challenges*, Public Policy, Law and Economics in Healthcare, Summit on Global Health, Fulbright Academy, Montego Bay, Jamaica, May 2013.
- *Health Care: The Necessity of Community and Legal Activism to Fuel Legislative Reform, Forcing the Agenda: Provoking Policy Reform through Legal Action and Community Collaboration*, Loyola University Chicago School of Law, March 2012. (*invited moderator with opening presentation*)
- *Nursing Homes without Walls Provoke Litigation without Enforceable Rights*, Poster Presentation, Interdisciplinary Research Symposium, Loyola University Chicago, Chicago, April 2008. (*awarded best oral and poster display*)

Legal Research and Writing (presentations)

- *Write Like a Lawyer*, JUMPSTART, Illinois Supreme Court Commission on Professionalism and the Chicago Consortium of Law School Diversity Professionals, (Presented the fundamentals of legal writing to over 100 Chicago area law students guiding them through a hypothetical assignment to illustrate the writing process for a legal memo and a legal brief), August 2022, August 2021, August 2020, August 2019, August 2018, August 2017, August 2016, August 2015, August 2014. (*invited*)
- *Legal Memorandum and Brief Writing, How to Navigate the Mysterious Web of Legal Writing Workshop*, Black Women Lawyers' Association, November 2021, November 2020, November 2019, November 2018, November 2017, November 2016, November 2015, November 2014, November 2012, November 2011. (*invited*)
- *Write Like a Lawyer*, Campus Brazil, Ibmc Global Immersion Program, Campus Brazil, The Executive and Professional Education Center, Loyola University Chicago, Quinlan School of Business, (Presented the fundamentals of legal writing to over 70 Brazilian law students and guided the students through a hypothetical assignment to illustrate the writing process for a legal memo and a legal brief), August 2019, August 2018. (*invited*)
- *Teaching First Year J.D.s and Foreign LL.M.s in the Same Semester: What Can the Professor Learn?*, Student Populations: Diversity Matters: One-Day Workshop, Legal Writing Institute, December 2012.

PUBLICATIONS AND WORKS-IN-PROGRESS

- *Legally Speaking: The 21st Century Cures Act Draft Legislation – Giving a Voice to Health Literacy*, Blog Article, Health Literacy Solutions Center, Institute for Health Care Advancement (IHA), Oct. 2021.
- Precedential Value vs. Persuasive Value: Illinois Rule 23 and the Ongoing Research and Writing Concerns Regarding Unpublished Court Decision Citations in Legal Briefs (*in progress*)
- How Much is Necessary?: Allegations of Fraud Under the False Claims Act (FCA) Regarding Medical Opinions and Medical Necessity (*in progress*)
- Institutional Reform Litigation and the Meaning of “Reasonable Promptness” Within Medicaid EPSDT Services for Children (*in progress*)

HONORS

- American Bar Foundation (ABF) Fellow Nomination, (Nomination was endorsed by the ABF Illinois Fellows' Chair and approved by the national fellows' offices and full ABF Board of Directors), March 2022.
- Health EQ Interprofessional Innovation Grant Award, Loyola University Chicago, (Received grant to fund the creation and delivery of an interdisciplinary course entitled *Interprofessional Writing and Communication for Health Literacy and Health Equity*), February 2020.
- Interdisciplinary Research Symposium Award, Loyola University Chicago (Received financial award for best oral and display of a poster presentation entitled *Nursing Homes Without Walls Provoke Litigation Without Enforceable Rights*), April 2008.

PROFESSIONAL LICENSURE

- Illinois State Bar (ARDC# 6303988)

COMMUNITY SERVICE, ENGAGEMENT, AND AFFILIATION

- **Association of American Law Schools (AALS)**
 - Chair, 2019
 - Chair Elect, 2018
 - Secretary, 2017
- **ABA Section of International Law**
 - Deputy Editor, *International Legal Developments: Year in Review*, 2014, 2015, 2016, 2017, 2018, 2019, and 2020.
- **Health Literacy Solutions Center, Institute for Health Care Advancement (IHA)**
 - Subject Matter Expert (*selected from call for experts*), Health Literacy Standard-Setting in Organizational Systems and Policies, August 2021 - Present.
- **First Presbyterian Church of Evanston (FPCE) (*selected activities*)**
 - Resource Management Council Member (*appointed*): Conduct trustee-oriented work for overseeing, coordinating, and strategically planning the financial, human, and property resources of the church, January 2023 - Present.
 - Small Groups Committee Member (*invited*): Strategize develop, plan, and implement goals according to the church's mission as well as disseminate resources to support new and existing small groups engaged in Bible study, discipleship, and spiritual growth, November 2020 - Present.
 - Design Team Council Member (*commissioned*): Worked on strategic initiatives and projects according to the church's mission; Drafted the "Ministry and Impact Analysis Report" to measure and assess church member engagement, October 2018 - March 2020.
- **Probono Attorney Roster**
 - Public Interest Law Initiative (PILI), Illinois Free Legal Answers (*registered*)
 - Center for Elder and Disability Law (CEDL) (*past*)
 - Chicago Lawyer Volunteer Assistance (*past*)

PROFESSIONAL MEMBERSHIPS

- American Bar Association
- American Society of Law, Medicine, and Ethics
- Chicago Bar Association
- Illinois Association of Healthcare Attorneys
- Illinois State Bar Association

TECHNICAL SKILLS (*Academic and Administrative Systems*)***Selected Administrative Technical Skills***

- Business Intelligence (BI)
- DocFinity
- LOCUS
- Panopto
- Slate by Technolutions
- WebFocus

Selected Academic Technical Skills

- Bloomberg Law
- Lexis Nexis
- Sakai
- Westlaw